

Bay Shore School District



COVID-19 Learning Plan
2021-2022



BAY SHORE SCHOOLS
Office of Instructional Services

2021-22 COVID-19 Learning & Instruction Plan

BAY SHORE SCHOOLS REMOTE LEARNING PLAN

During a class, grade, or school quarantine/isolation, classes pivot entirely to remote learning following their full day regular building schedule throughout the quarantine/isolation period. This may be necessary due to an increase in COVID-19 cases in a particular class, grade, or school resulting in significant absences of students and/or staffing

BAY SHORE SCHOOLS REMOTE LEARNING PLAN SUMMARY CHART

REMOTE LEARNING ACADEMIC AND BEHAVIORAL EXPECTATIONS

In order to implement an effective 5 H P R W D U Q O Q O have summarized the academic and behavioral expectations for members of our learning community.

Academic Expectations

Bay Shore teachers will:

- ” Engage students with a blend of synchronous and asynchronous learning following their regular school schedule
- ” Continue to familiarize students with instructional learning platforms (6 H H V D Z * R R J O H & O D V V U R R P) and ensure continuity of instruction
- ” Grade assignments and post grades to , Q I L Q L W H & D P S X V
- ” Support students with potential digital challenges
- ” Follow the established course of study to ensure that students are progressing towards meeting appropriate learning standards
- ” Monitor assignment submissions and communication with students to remind them of missed and/or upcoming deadlines
- ” Communicate with families if students have missed assignments

Bay Shore students will:

- ” Log in to their respective learning platform (6 H H V D Z * R R J O H & O D V V U R R P)
- ” Attend synchronous lessons every day/time that they are scheduled, with camera on
- ” Participate in asynchronous learning, by completing all work through * R R J O H & O D V V U R R P 6 H H V D Z
- ” Complete and submit all assignments in alignment with due dates established by teachers
- ” Communicate to their teacher(s) any questions they have regarding coursework assignments/lessons that have been posted
- ” Communicate to their teachers any difficulties surrounding participation in remote learning

Bay Shore parents should:

- ” Check for regular COVID-19 updates on the % D \ 6 K R K U R R O website/ W U L F W
- ” Communicate with teachers, support staff, and/or District/Building leadership on any questions or concerns
- ” Support your child(ren) to the best of your ability with the online platforms being utilized by the District (turning in assignments, mute and camera buttons, logging off, etc.)
- ” Contact the % D 6 K R T H F K Q R H S P U W B U H I C O W support with an account or device (chromebook@bayshoreschools.org)

- ” Encourage and support children with logging onto their respective learning platform (6 H H W D Z * R R J O H & @ D o m e s t i c R i P t i m e , e v e r y d a y
- ” Support your child in being punctual for synchronous lessons in a quiet learning space, with minimal distraction and the appropriate/required materials
- ” Provide the school with a working email address and phone number(s), and update appropriate offices, if necessary

Behavioral Expectations/Remote Learning Etiquette During Synchronous Lessons

Students should engage in the following conduct during synchronous (live) remote learning lessons, in order to meet with success:

- ” Preparation
 - √ Be punctual for synchronous lessons
 - √ Charge device in advance
 - √ Be ready with learning supplies and required materials
 - √ Use headphones, if possible
- ” Behavior
 - √ Uphold respect in words and appearance
 - √ Turn on cameras, so teachers can assess student understanding using face-to-face interaction
 - √ Mute microphone upon entering a meet and only unmute when speaking
 - √ Be seated appropriately
 - √ Refrain from eating during synchronous lessons
 - √ Be focused, attentive, kind, and an active participant
 - √ Log off at the end of the session